

### Curriculum Sequencing Overview

Unit 3, Year 9 History								
Week	1	2	3	4	5	6	7	8
Date wb	23/1	30/1	6/2	20/2	27/2	6/3	13/3	20/3
Big Ideas (key concepts)	How did the Nazis dismantle democracy?  Democracy / Rule of Law / Constitution / Persecution				'Then they came for me and there was no one left to speak out for me' – How could the Holocaust have happened?  Persecution / Anti-Semitism / Resistance			
Lesson Topics Sequence	1. Rise of the Nazis 2. Chancellor to Fuhrer 3. Police state		4. Resistance to Nazi rule 5. Ordinary things? Using historical artefacts 6. A history of Anti-Semitism		7. The Nuremburg Laws 8. Ghettos 9. The Final Solution		10. Bystanders 11. KTA 12. Assessment	
Key Assessments	Using sources		Using sources		Narrative		Knowledge Assessment	
Home Learning	Self Quizzing 1 <sup>st</sup> column KO 1-7 1 page	Self Quizzing 1 <sup>st</sup> column KO 8-14 1 page	Self Quizzing 2 <sup>nd</sup> column KO 1-7 1 page	Self Quizzing 2nd column KO 8-14 1 page	Self Quizzing 3 <sup>rd</sup> column KO 1-6 1 page	Self Quizzing 3 <sup>rd</sup> column KO 7-12 1 page	Assessment Revision (mind-map/flashcards)	Summary sheet